

2025 annual report to the Community

Kidman Park Primary School

Kidman Park Primary

School number: 996

Partnership: Western Adelaide Shores



School principal:

Signature



Government
of South Australia
Department for Education

Date of endorsement: 29/01/2026

Context Statement

Kidman Park Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 4. Kidman Park Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 8% students with disabilities, 9% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

*Dear Members of the Kidman Park Primary School Community,
As Chair of the Governing Council, I am delighted to extend my heartfelt thanks to the entire Kidman Park Primary School community for the continued support and commitment shown throughout 2025.*

This year's achievements are a true reflection of the dedication, generosity, and teamwork of our staff, students, parents, and volunteers. In particular, the extraordinary efforts of our staff in supporting fundraising initiatives have been instrumental in the success of our school events. These outcomes do not happen by chance; they are the result of many hours of planning, collaboration, and care from across our community.

2025 was a memorable year for Kidman Park Primary School, marked by a number of highly successful events and fundraisers, including the Bunnings Sausage Sizzle and the Parents and Friends Quiz Night. Together, these initiatives raised approximately \$58, 137, an outstanding achievement. The enthusiasm and support shown by both staff and parents was truly appreciated. Especially the 80s Themed Quiz Night!!

Equally important was the strong participation of our families, which created a wonderful sense of connection and enjoyment at each event. We are excited to build on this positive momentum and look forward to even more opportunities to come together as a community in 2026.

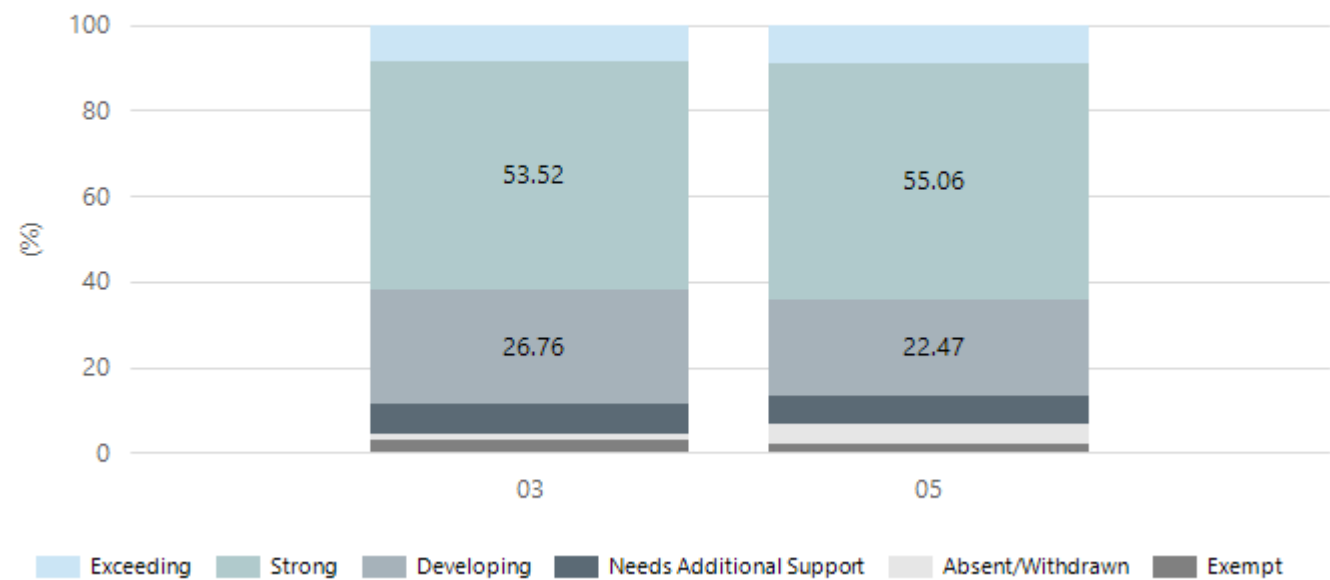
On behalf of the Governing Council, I sincerely thank all Council members for their commitment and support. I would also like to acknowledge Amanda Walker, Michael Hewitt and their staff for their leadership and outstanding contribution throughout the year. Finally, I extend my gratitude to our departing Governing Council members and staff representative for their valued service in 2026, and I look forward to welcoming both new and continuing members in the year ahead.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

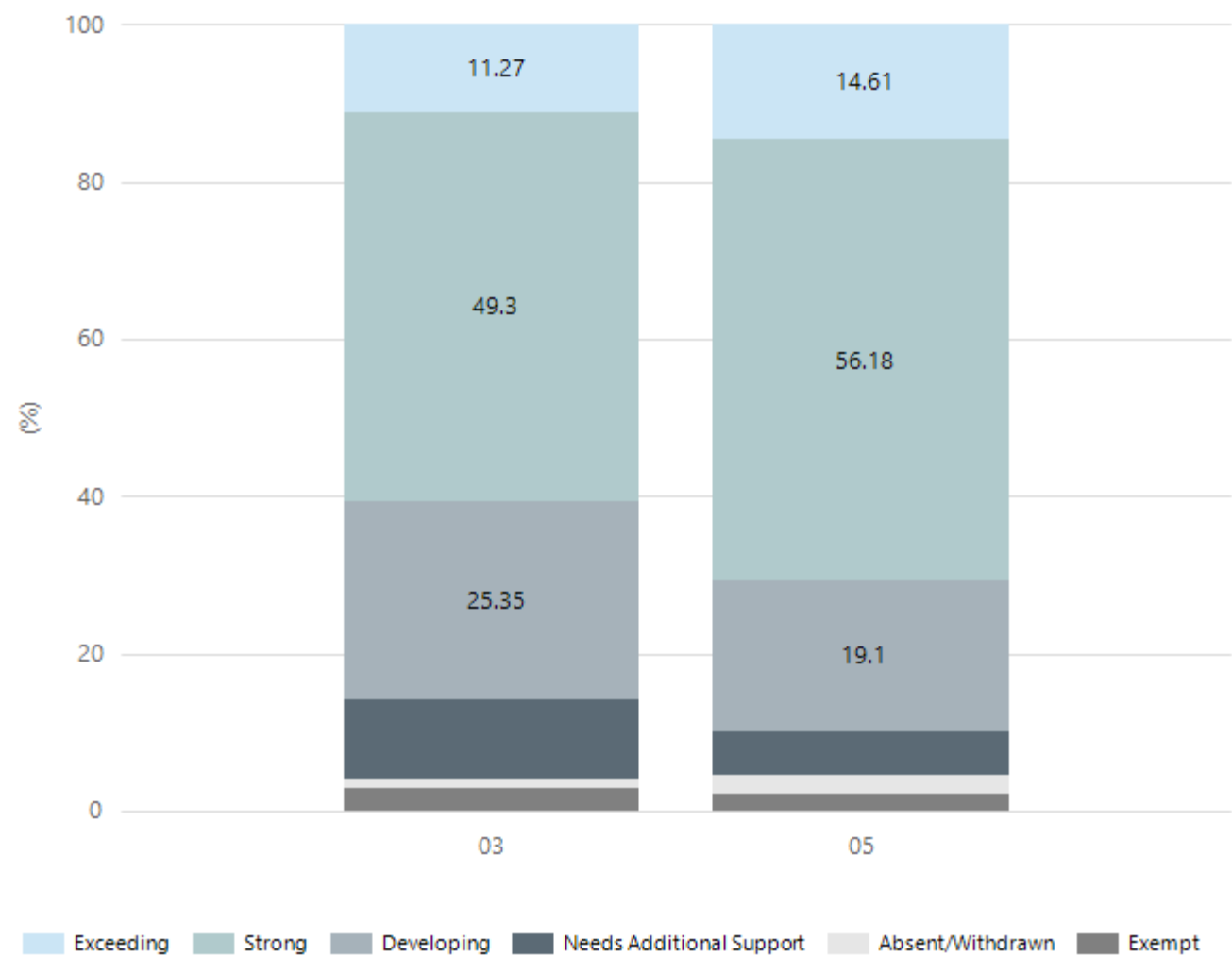
Numeracy



Year Level	03	05
Exceeding	6	8
Strong	38	49
Developing	19	20
Needs Additional Support	5	6
Absent/Withdrawn	1	4
Exempt	2	2
Total	71	89

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

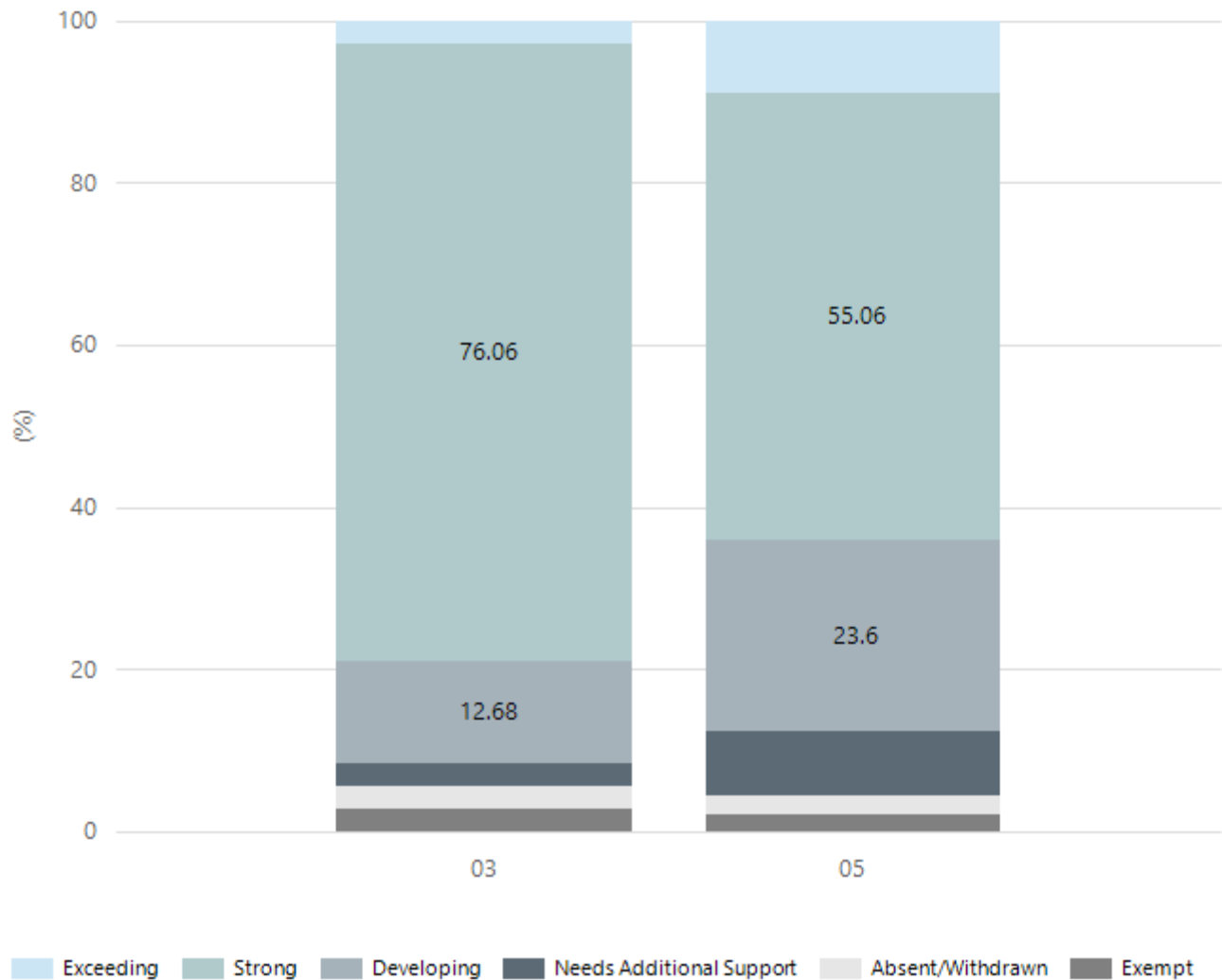
Reading



Year Level	03	05
Exceeding	8	13
Strong	35	50
Developing	18	17
Needs Additional Support	7	5
Absent/Withdrawn	1	2
Exempt	2	2
Total	71	89

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

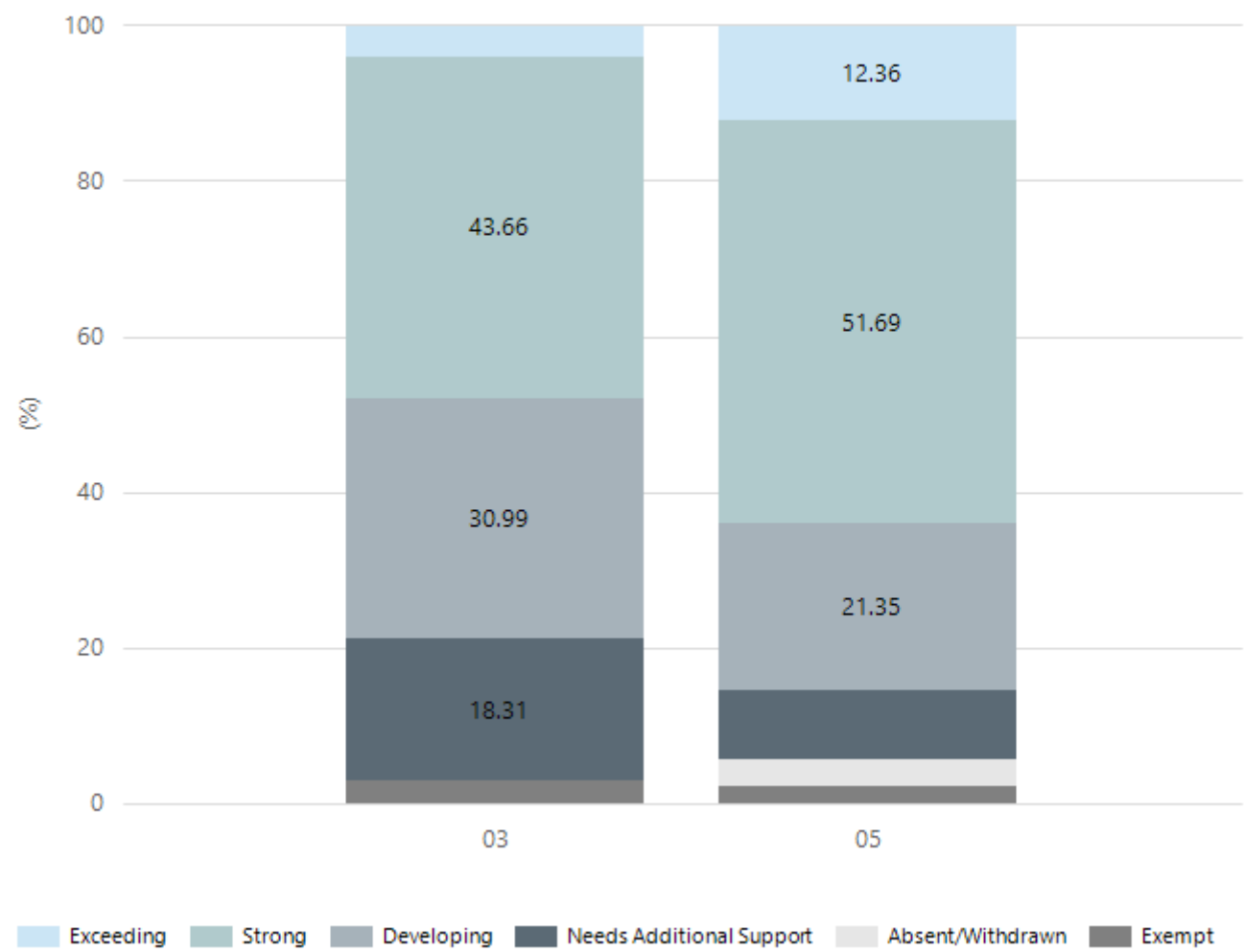
Writing



Year Level	03	05
Exceeding	2	8
Strong	54	49
Developing	9	21
Needs Additional Support	2	7
Absent/Withdrawn	2	2
Exempt	2	2
Total	71	89

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

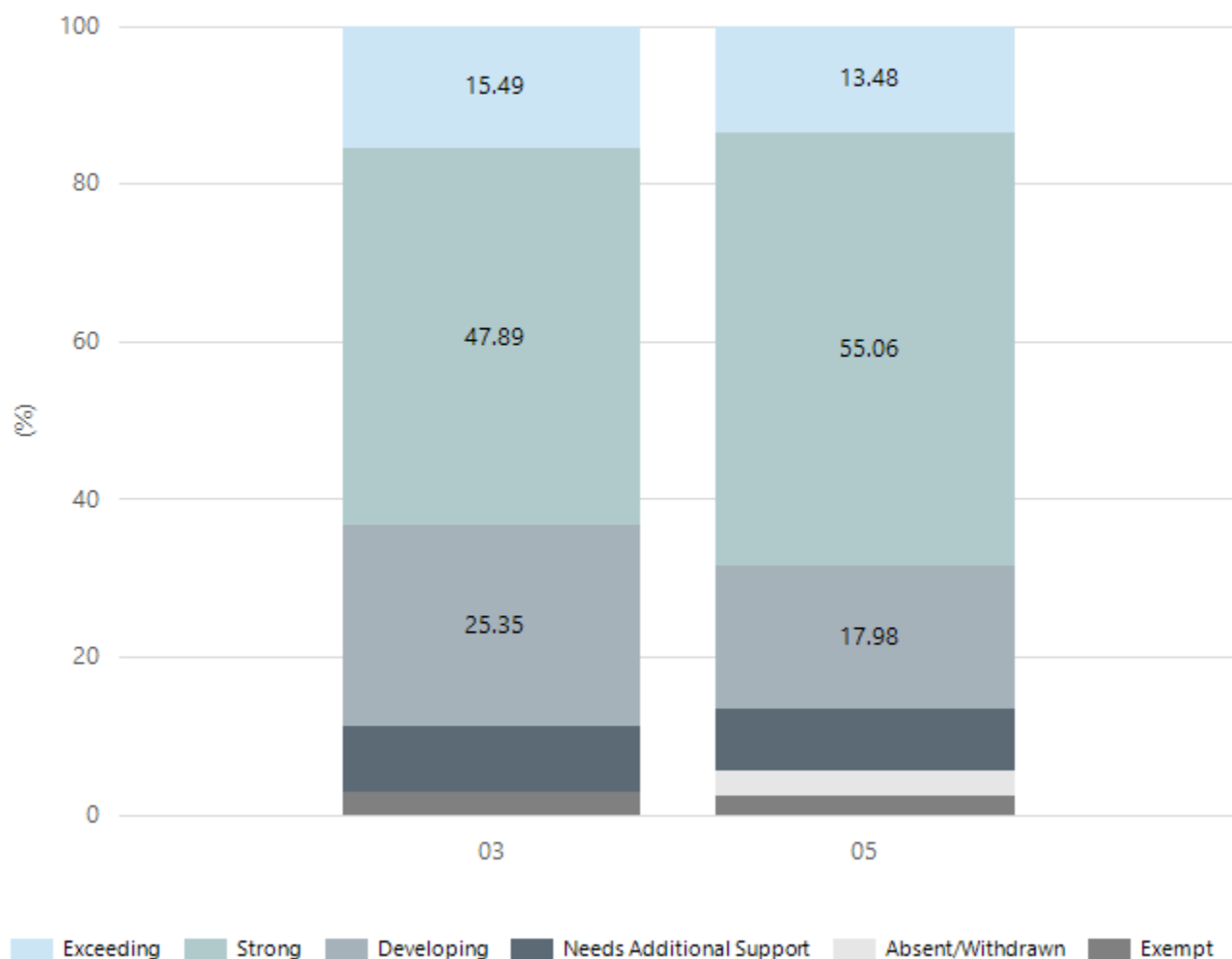
Grammar



Year Level	03	05
Exceeding	3	11
Strong	31	46
Developing	22	19
Needs Additional Support	13	8
Absent/Withdrawn		3
Exempt	2	2
Total	71	89

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	11	12
Strong	34	49
Developing	18	16
Needs Additional Support	6	7
Absent/Withdrawn		3
Exempt	2	2
Total	71	89

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

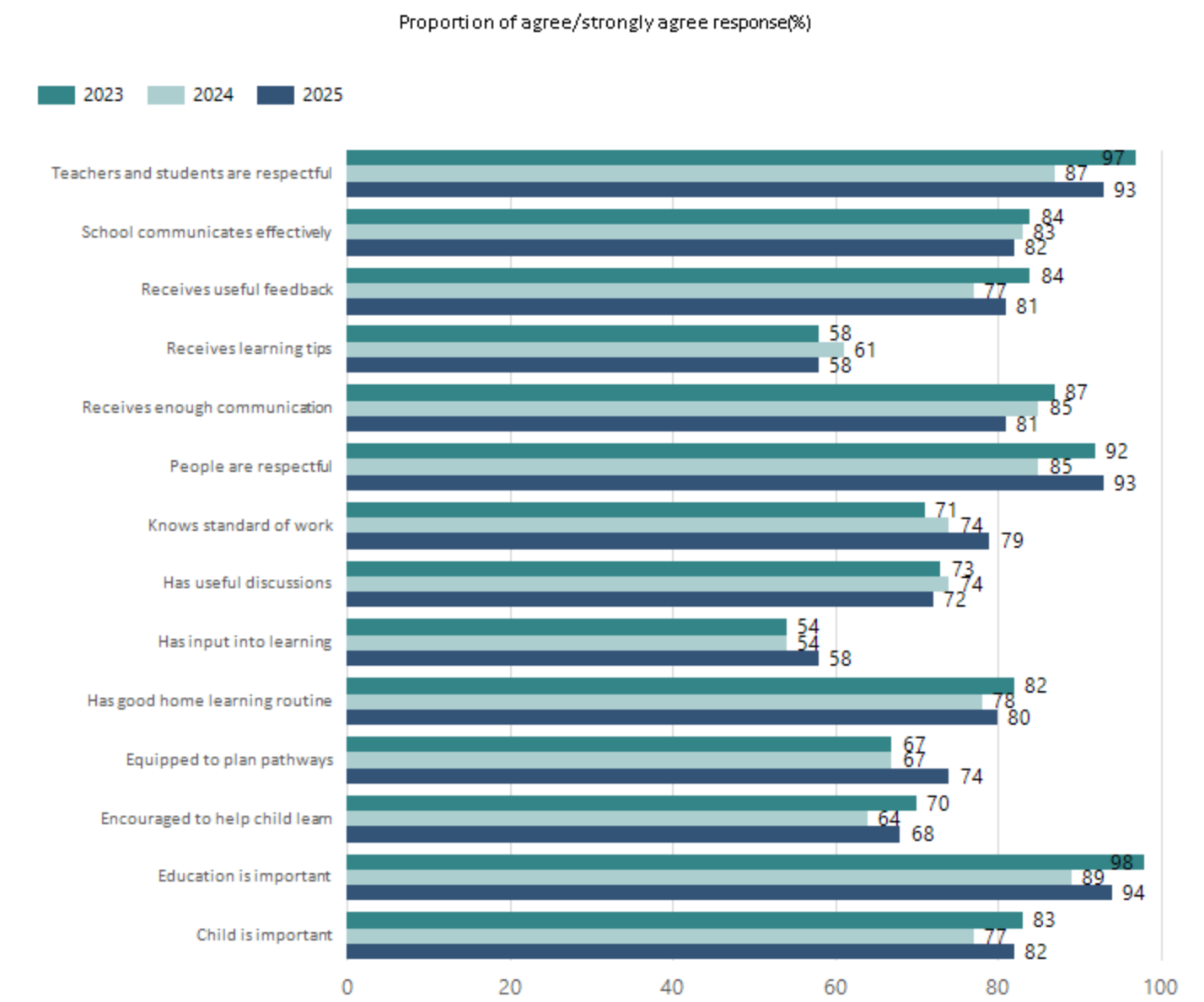
Year Level	2023	2024	2025
Reception	91.1%	93.4%	89.2%
Year 01	93.2%	91.3%	94.1%
Year 02	91.0%	91.8%	88.4%
Year 03	91.6%	93.2%	92.4%
Year 04	90.4%	91.7%	91.4%
Year 05	88.0%	92.8%	90.8%
Year 06	90.3%	90.5%	92.1%
Primary Other	80.2%	73.4%	77.8%
Total	90.5%	91.4%	90.6%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	2	18.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	9.0%
OV - LEFT SA FOR OVERSEAS	2	18.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	6	55.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	23
Postgraduate Qualifications	10

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	29.6	0.5	18.5
Persons	0.0	34.0	1.0	25.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$1,450.00
Grants: Commonwealth	\$10,714.90
Parent Contributions	\$241,721.00
Fund Raising	\$58,137.73
Other	\$2,181.00

Data Source: School supplied data.